



## All Saints Church of England Primary School

### Accessibility Plan 2015-2018

#### Target area 1: Improve accessibility of car park, entrance and reception area

Action Required	Outcome	Time Scale	Goals Achieved
Entrance Bell to be lowered	Easier for someone in a wheelchair to reach	2015	Improved physical accessibility
Designated car park space labelled disabled – sign required	Better for people with mobility problems	2015 - 2018	Improved physical accessibility

#### Target area 2: Horizontal movement and assembly

Action Required	Outcome	Time Scale	Goals Achieved
Place directional and information signs at correct height for sitting and standing eye-levels and ensure type is large	People in wheelchairs and with impaired vision can access information	2015	Information and movement direction clear to all
Check to ensure exterior lighting round outside of building is sufficient	Visually impaired can make their way round the building	2015	Ensuring improved accessibility round school
Highlight edge of all steps	Prevent accidents to people with impaired vision	2015 – 2018	School is more accessible to people with disabilities
Install induction loop system in the hall for assemblies	Access to assemblies for hearing impaired people		Assemblies and meetings can be accessed by people in those with hearing impairment

### Target Area 3: To adapt doors to make access easier for people with disabilities

Action Required	Outcome	Time Scale	Goals Achieved
Lower door handles	Easier to reach for people in wheelchairs	2016 - 2017	Improved physical accessibility
Slow down door mechanisms	Easier access for people with mobility problems	2015 - 2016	Improved physical accessibility
Fit more door mechanisms on external doors as necessary	Easier access for people with mobility problems	2015 - 2016	Improved physical accessibility
Alter doorway widths as necessary to allow wheelchair access and install ramps	Easier access for people with mobility problems	2017 – 2018	School is more accessible to people with disabilities

### Target area 4: To improve access to information for people with disabilities

Action Required	Outcome	Time Scale	Goals Achieved
Provide a welcome poster in all school entrances, which is written in many different languages Provide signs and labels to all locations	Improve welcome and inclusion to all who come to school	2015	All feel welcome
Include question on contact form about any parents who may find access difficult	All parents feel welcome	2015 -2015	Accessibility improved for visually impaired people
Produce large print version of school prospectus Produce audio version of school prospectus Office staff to have training in communication with people with sensory disabilities Staff have training in communication with people with mental health issues.	Improve communication and access to school documentation for visually and hearing impaired people	2015 – 2018	Access to information for people with sensory disabilities is improved

## Target area 5: To improve means of escape for people with disabilities

Action Required	Outcome	Time Scale	Goals Achieved
Governors to update Health and Safety Policy and other associated policies, for emergency, to include an evacuation strategy	Strategy in place to delegate responsibilities for emergency evacuation of people with disabilities	2015 - 2016	All relevant policies and information in line with requirements

## Target area 6: Improve accessibility to the curriculum for pupils with disabilities

Action Required	Outcome	Time Scale	Goals Achieved
Ensure that all Support Staff have the necessary training they need to support children with disabilities	Support Staff feel confident that they are giving appropriate support to the children in their care	2015 -2018	Curriculum engages all pupils and supports their attainment so that they make at least expected progress
Monitor teachers' plans to ensure that differing learning styles and activities match the needs of pupils with disabilities	Daily plans and IEP's reflect visual, auditory and kinaesthetic learning styles	On going	Curriculum engages all pupils and supports their attainment so that they make at least expected progress
Monitor the take up of extra-curricular activities by children with disabilities, and improve if necessary	Make any adjustments as necessary to improve accessibility to the curriculum and to all activities	2015 -2016	Curriculum engages all pupils and supports their attainment so that they make at least expected progress
Ensure adaptations are made to lessons in PE/ drama and music for children with disabilities	Make any adjustments as	As needed per Support Plan	Curriculum engages all

<p>Make adjustments as necessary to allow children with disabilities to take part in all school visits including residential</p> <p>Monitor resources to ensure that children with disabilities are represented and given a positive image</p>	<p>necessary to improve accessibility to the curriculum and to all activities</p> <p>Make any adjustments as necessary to improve accessibility to the curriculum and to all activities</p> <p>Make any adjustments as necessary to improve accessibility to the curriculum and to all activities</p>	<p>As needed per Support Plan &amp; Risk Assessment</p> <p>2015 -2018</p>	<p>pupils and supports their attainment so that they make at least expected progress</p> <p>Curriculum engages all pupils and supports their attainment so that they make at least expected progress</p> <p>Curriculum engages all pupils and supports their attainment so that they make at least expected progress</p>
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