



Leading Parent Partnership Award

Final Verification Report

School	All Saints Church of England Primary School
Address	Long Street Wigston Leicestershire LE18 2AH
Headteacher	Mrs Jenny Marshall
LPPA Co-ordinator (if different)	Mrs Ann Saunders
Date Of Assessment	16 th May 2013
LPPA Adviser	Tina Bate
Verifier	Janice Graham

Commentary on the Progress Made and Evidence Provided Since the Interim Assessment

- The portfolio is now complete and contains a full range of evidence for all objectives and Key Performance Indicators.
- Evidence is uniformly strong throughout and clearly demonstrates the school's commitment to Parent Partnership.

Strengths Identified In The Review

- The school has made remarkable progress with Parent Partnership from a position two years ago of no positive parental involvement. There has been a real change in culture, with parents now feeling valued members of the school community.
- The ethos is welcoming and friendly, enhanced by a bright, vibrant learning environment.
- The presentation given at the final verification was both interesting and thought-provoking, using the analogy of the school as a 'demolition site ready for construction' and going on to describe the foundations 'built through a change in culture'.
- The Head and staff share a clear vision of the benefits of parent partnership and are committed to embedding this within the school to ensure the best outcomes for children. It is appreciated that some parents need high levels of support in order to feel comfortable in school, and funding has been allocated to employ two Family Link Workers to support these parents.
- Family support is strong throughout the school. Both the Nurture Group and the Early Nurture Group provide early intervention work for vulnerable children and parenting support for their families.
- Strong multi-agency partnerships also support families in a variety of ways. The dedicated family room provides an informal venue for meetings and activities to take place.
- Parental confidence with the school is high, with parents appreciating the open door policy and the fact that their children are safe, happy and enjoying their learning.
- Parents feel listened to and that the school is responsive to their views.
- Communication is excellent across a range of media, including newsletters, text messages and the newly redesigned school website. Parents like the new website and reported finding it very useful.
- Induction is a real strength, and, together with the wide range of opportunities for parents to be involved in the Foundation Stage, establishes a pattern of parental involvement that is sustainable throughout the school.
- Family Learning has had a positive impact on the lives of many, including a mother and her daughter (now a mother herself) who took Maths 'O' levels together as neither had actively participated in the learning process during their school years. This achievement has impacted positively on the attainment of younger sons still in school.
- Evaluation is robust and the reflective approach of the school will enable parent partnership to be further embedded in future years.

Areas For Development

- Continue the excellent work to further embed Parent Partnership within the school.
- Continue to explore strategies to engage hard to reach parents, building on the success of the 'structured conversations'.
- Implement plans to develop the Parents' Focus Group as a means of engaging and supporting other parents.

Recommendation By Verifier

That the school be awarded the Leading Parent Partnership Award for a period of three years.