



All Saints Church of England Primary School

All Saints CofE Primary School

Pupil Premium Grant expenditure: Report 2012/13

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	225
Total number of pupils eligible for PPG	112
Amount of PPG received per pupil	£623
Total amount of PPG received	£69,776

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)			
	2010	2011	2012
% of pupils making expected progress in Reading	37%	41%	46%
% of pupils making expected progress in Writing	29%	32%	42%
% of pupils making expected progress in maths	48%	52%	60%

Progress (single point tracking) PUPILS IN RECEIPT OF PUPIL PREMIUM GRANT	2013	Increase on 2012	3 year trend
% of PP pupils making expected progress in Reading	96%	+43ppts	+52ppts
% of PP Pupil making above expected progress in Reading	89%	+43ppts	+52ppts
% of PP pupils making expected progress in Writing	96%	+46ppts	+59ppts
% of PP Pupil making above expected progress in Writing	88%	+46ppts	+59ppts
% of PP pupils making expected progress in maths	96%	+33ppts	+45ppts
% of PP Pupil making above expected progress in Maths	93%	+33ppts	+47ppts

Pupils in receipt of Pupil Premium Grant in comparison to Pupils not in receipt of Pupil Premium Grant Progress (single point tracking)	2013 NOT PPG	2013 PPG	Difference between PPG pupils and NOT PPG pupils
% pupils making expected progress in Reading	90%	96%	PPG +6%
% Pupils making above expected progress in Reading	75%	89%	PPG+14%
% of pupils making expected progress in Writing	92%	96%	PPG+4%
% of Pupils making above expected progress in Writing	81%	88%	PPG +7%
% of pupils making expected progress in Maths	90%	96%	PPG+6%
% of Pupils making above expected progress in Maths	75%	93%	PPG+18%

Summary of PPG spending 2012/13

Objectives in spending PPG:

Strategic focus for PPG: Greatest need of FSM pupils lie within Behavioural and language acquisition/social communication skills. Such aspects remain barriers for pupils to narrow the gap between their achievement and that of their peers. Strategic approach in the first instance has been to ensure a secure emotional environment conducive to behaviour and well-being for learning, language development and tuition in the key skills of literacy and mathematics. This builds capacity for continued focussed support for FSM children in the future, and expands the skill base of the school to reach all pupils' needs.

Target: 88% of Pupils in receipt of PPG to make at least 3.5points progress across the year in all Reading, Writing and Mathematics' (Raising Attainment Plan 2012-13) **TARGET MET**

Summary of spending and actions taken:

Interventions and support:

- **Reading Recovery Teacher working with 23 pupils in KS1** £9,700.00
- **Additional Learning Mentor Support for pupils with Behavioural and Emotional Needs, and for LAC Pupils. (Nurture Unit)** £8,340.00
Skilled LSA briefed to specifically support anger management strategies of pupils with challenging behaviour needs which act as a barrier to learning
- **Tuition for keys skills in Mathematics, Reading and Writing (QTS)** £5,500.00
Bespoke sessions for pupils through tuition provision.
- **Acceleration support for Literacy and maths** £4,450.00
Specialist Literacy support for focus pupils in Year 2, and 3 including phonics in Year 1.
- **Study group acceleration for G&T pupils in KS2(led by QTS) (Literacy and mathematics)** £3,950.00
- **Funding for additional nurturing lunch time support:** £4,270.00
- **Contribution to 'Bright and early' Early Morning Nurture provision for 12 pupils** £3,400
- **1:1 Counselling support for 13 children though out the year.** £5,250

Resources and experiences and CPD to build capacity

- **Speech and Language consultancy support and final qualification for 3x ELKLAN members of staff TA backfill to enable communication sessions**
- **Training for Behaviour support strategies** £2,550.00
Team teach training, Consultation and support for specific pupils, backfill and training costs £3,000.00
- **Support and development of self-esteem through alternative curriculum provision:** £4000.00
Enriching and experiential learning designed to enhance self-esteem, problem solving and communication skills, team work and emotional literacy through Forest School specialist provision.
- **Enriched experiential learning opportunities:** £3,550.00
Programme of varied creative learning opportunities to engage, motivate and inspire Learning, language development and participation.
- **Specific diagnostic testing for SEN literacy needs for 3 pupils** £1350.00
Leicestershire Specialist teaching Service Highlight assessment
- **Funding to subsidise after school clubs and educational visits.** £430
- **Contribution to Family Link Workers provision** £7,500
- **Funding to support structured conversations with parents** £2,550
(QTS Supply for backfill) and curriculum focus mornings for parents delivered by subject leaders.

Total PPG expenditure	£69790
Total PPG received	£69776

Priorities of PPG spending 2013/14

Objectives in spending PPG:

Strategic focus for PPG: To date we have made impact in the achievement of pupils in receipt of PPG. For the year 2013-14 we anticipate supporting 88 pupils and want to ensure we can use PPG in a sustainable manner. Along with social and nurture intervention and support (including improved attendance and punctuality) and specific targeted support for learning needs, we are focussing on increasing QTS support for pupils, especially in maths and literacy. This will be done by lowering through adult child ration across the school to maintain continuity of primary provision for pupils, ever linking and strengthening learning capacity and not opting for a string of interventions based on class work. We are working to an optimum ration of 1:9 at KS2 and will continue specialist literacy provision through Reading Recovery at KS1. There remains a focus on removing barriers to learning, particularly through nurturing support alongside highly targeted teaching and learning. This builds capacity for continued focussed support for FSM children in the future, and expands the skill base of the school to reach all pupils' needs.

92% of Pupils in receipt of PPG to make above expected progress across the year in all Reading, Writing and Mathematics' (4.5pts in KS1 and 3.5 pts in KS2) (School Priorities Improvement Plan 2013-14)

Summary of spending and actions taken:

Interventions and support:

- **2x QTS class teachers** to lead literacy and mathematics in additional morning classes 4 days per week. (0.8fte) (contribution 7/12) **£20,000**
- **Reading Recovery Teacher working with 28 pupils (0.5 fte) (contribution)** **£18,800**
- **Additional Learning Mentor Support for pupils with Behavioural and Emotional Needs, and for LAC Pupils. (Nurture Unit)** **£8,340.00**
*Skilled LSA briefed to specifically support anger management strategies of pupils with challenging behaviour needs which act as a barrier to learning
 Contribution to funding for 2x Family Link Workers, specifically facilitating 'Bright and Early' early morning nurture and learning support*
- **Support and development of self-esteem through alternative curriculum provision:** **£4,000.00**
Enriching and experiential learning designed to enhance self-esteem, problem solving and communication skills, team work and emotional literacy through Forest School specialist provision across the school.
- **Tuition for keys skills in Mathematics, Reading and Writing:** **£2,500.00**
Bespoke sessions for pupils through tuition provision.
- **Acceleration support for Literacy:** **£1,500.00**
Specialist Literacy support for focus pupils in Year 2, including phonics in Year 1.
- **Study group acceleration for G&T pupils (led by QTS)** **£2,950.00**
- **Funding for additional nurturing lunch time support:** **£4,270.00**
- **1:1 Counselling support for 13 children throughout the year.** **£2,200**

Resources, experiences and CPD to build capacity

- **Enriched experiential learning opportunities:** **£3,500.00**
Programme of varied creative learning opportunities to engage, motivate and inspire Learning, language development and participation.
- **Training for Behaviour support strategies** **£2,500.00**
Team teach training, Consultation and support for specific pupils, backfill and training costs
- **Specific diagnostic testing for SEN literacy needs for 2 pupils** **£900.00**
Leicestershire Specialist teaching Service Highlight assessment
- **Walking bus to ensure children are able to attend school punctually everyday** **£2,500**
- **Contribution to funding for extracurricular activity (after school clubs, educational visits)** **£1,800**
*Contribution to funding for swimming and music lessons.
 Additional Reading Books to support phonic development **£3,000**
 Contribution to additional playground fixed equipment **£1,700***

Total expenditure

£79,760