

All Saints C of E Primary School  
PE and Sports Premium Review 2015



NOR – 184

PE and Sports Premium received: £9,500

The school identifies the following priorities to impact on pupil standards:

- Embed Quality First Teaching alongside CPD for class teachers.
- Increase participation in extra-curricular sport
- Increase opportunities for reluctant participants
- Ensure all KS2 children swim throughout the year.

PE and Sports Premium Spending Review

Area of development	Cost	Action	Impact
Quality First Teaching	£6,800	Employ qualified dance and gymnastics coach to lead sessions for street dance and gymnastics lessons throughout the year.	High enthusiasm from all pupils towards dance lessons and gymnastics, leading to high quality end results seen in performances at the Dance festival, 2 <sup>nd</sup> place at a gymnastics tournament specific Gymnast award for Y3 pupil, including and opening ceremony at Sports Day.
Increase opportunities for reluctant participators	£100	Introduce Big Moves and Change 4 Life for targeted children Train TA in Big Moves activities	Big Moves programme run 3 times over the year improving motor skills of those involved, not just in PE lessons but also in other curriculum areas such as writing. Change 4 life programme run once involving parents involved with children's physical activity and diet. 2 <sup>nd</sup> place in Girls' area Football Tournament.

Increase participation in extra-curricular sport and physical activity	£2,000	Employ qualified dance and cheerleading coach to lead lunchtime dance and cheerleading clubs	Over the year, participation in lunchtime sports clubs has increased from 15% across the school to over 50%.
Ensure all KS2 children swim throughout the year.	£600	Subsidise cost of transport (due to closure of local pool) to swimming pool to keep costs affordable for parents	All pupils in KS2 attended swimming lessons throughout the year meaning 85% of pupils can swim 25m by end of Y5.

## Conclusion

Using the premium to pay for sports coaches has led to increased quality of teaching in the areas of Dance and Gymnastics, which has led to increased pupil performance in these areas. Pupil behaviour in these lessons has also improved, although this could be increased further. Participation in and enthusiasm for extra-curricular clubs has increased. This in turn, has led to increased participation at inter-school sports competitions. This success now needs to be built on further for other sports. Participation of reluctant students also increased over this year and it is now important to track the participation of these reluctant pupils over the next academic year, not only in PE lessons but also in extra-curricular sport/physical activity.

## Priorities for 2015-16

- Continue to increase the quality of teaching in Physical Education by employing a sports apprentice
- Continue to raise participation in extra-curricular clubs, especially for boys, by increasing the range of activities.
- Increase participation in inter-school competitions by funding transport and increasing interest through extra-curricular clubs/coaching.