



# The Organisation of Teaching and Learning at All Saints: Approaches and Class organisation. (Including Forest School, and the Darwin Nurture Unit)

## The Approach:

At All Saints we know our children very well. In order to help them reach their potential at primary school we celebrate strengths and work hard to remove barriers for children's learning. In the Classroom Teachers lead learning, supported by Teaching Assistants, and Learning Support assistants who will at times manage the class, and work with particular children. As we focus on pupils' progress in literacy and mathematics, we also pay close attention to their explicit social development through personal Social and Health Education (PSHE) and Spiritual, Moral, Social and Cultural (SMSC) development as we prepare pupils for life in modern 21<sup>st</sup> Century Britain.

We have a clear focus on developing **language and communication skills, problem solving and reasoning and first hand experiential learning**. This is important as it provides children with the practical experience of life that will support them as they grow into adults and as they meet the challenges of the Secondary School Curriculum (KS3&4) We are working on developing further children's ability to think creatively, to solve problems and apply their basic skills across all their learning.

To do this we deliver a 'Creative Curriculum' through topics and themes. It means that we weave together the content and standards of the **National Curriculum** and **EYFS** in a way that is meaningful for children and so learning makes sense.

When working on 'CLIMATE' as a topic, strong links will be made to geography for maps, science for temperature change. This will be supported by expressive arts for example an Ice Sculpture day from a visiting artist. As a result learning takes places indoors and outdoors, at school and within the community. We organise this element of children's learning through the '**International Primary Curriculum**'. The IPC supports the curiosity and creativity of primary aged children and helps to prepare them for international understanding in the world of the 21<sup>st</sup> Century.

**All Saints: all learning all growing, altogether.**

Theme days, visiting specialists and visits out to significant places related to each unit are crucial in providing the 'Wow' factor in our children's learning to inspire and promote the natural curiosity children have to learn. At the end of units, parents are invited to share with us what children have learnt.

Communication and Language skills are specifically taught through drama, the talking Curriculum to develop vocabulary, experiential learning, social communication skills and confidence. We have Specialist Trained Learning Support Assistants who are able to screen and deliver specific programmes for some children with speech and language needs and we also work very closely with Leicestershire Speech and Language Therapists.

### **The Organisation:**

**Teaching is organised in classes with most classes having a mixed year group. Basic Mathematics (Numeracy) and English (Literacy) forms the majority of what we teach, with opportunity to apply these skills through all other subject areas.**

**There is a balance between direct teaching and opportunities for children to discover explore and enquire. Learning objectives and targets are clearly shared with children so they know and understand what the expectations upon them are, and that they can clearly see when they have made progress. Children are taught as a whole class, and also in smaller groups including tuition.**

## **Extra opportunities through clubs and additional activities**

We provide additional activities for all children at lunch times and after school. Lunch-time clubs are free of charge; a small charge may be made for some after school clubs, for children who have Free School Meals and are eligible for Pupil premium Funding this is subsidised.

We also provide wider curriculum experiences by working with subject specialists. Dr Chris Johns, Choir Master at Leicester Cathedral leads our KS2 choir, we have steel pans djembe drumming lessons for KS2 pupils and we have Sports Coaches and a specialist dance and gymnastic teacher to support PE. We also work with the 'Bike for Life' team from County Hall for cycling proficiency, and take children on a residential adventure holiday in Yr 5.. This adds to the expertise we have in-house amongst our own staff for drama and Forest School provision, ensuring our children have an enriched and challenging curriculum.

**All Saints: all learning all growing, altogether.**

Local groups using our Community Centre also provide a range of activities for children as well as adults, at weekends and in the evenings.

Click on **Community Facility** on left hand menu for more information.

## **Forest School, and Nurture support.**

### **Forest School/Outdoor Provision**

**At All Saints we believe that every child needs regular, meaningful access to the outdoors.**

**We strive to utilise our grounds as a valuable educational resources, enabling all pupils to be inspired, amazed, become curious and develop a lifelong love of the outdoors. Activities are offered to all children across the school and specifically in Foundation Stage and in the Nurture Unit.**

**Some of the activities include:**

- **Green woodworking**
- **Tree care and ground management**
- **Campfire cooking and fire-lighting**
- **Den-building and tree climbing**
- **Wildlife observations**
- **Garden design and landscaping**
- **Traditional land management techniques.**

**All activities are safely supervised and risk-assessed and led by our Forest School Practitioner Mr Luke Astle.**

**Luke works across the school in three to six weekly blocks , and in Foundation Stage twice a week. Children go out in all weathers and we ask parents and carers to provide suitable outdoor weather proof clothing for this essential learning. (wellies, raincoat, and in the winter hat, scarf and gloves) as children do get muddy.**

## **Alternative curriculum in the Darwin Nurture Unit.**

All Saints endeavours to provide a stimulating and interesting curriculum for all its pupils, but for those who have difficulties engaging with the normal classroom learning, alternative curriculum activities are available. These are delivered through our nurture unit 'Darwin'.

Activities are largely practical and 'hands on' in nature, and incorporate the children's own interests and preferred learning styles. Such activities may include outdoor learning, sports-based learning, cookery, arts and crafts, ICT and drama. All alternative curriculum activities provide frequent opportunities for pupils to practice and improve their key skills in literacy and numeracy, as well as developing their social, emotional and behavioural competencies.

In agreement with parents and carers, pupils enter Darwin for a proportion of their timetable, and maintain strong links with their class teacher and class mates whilst work on active programme to support their emotional development alongside academic progress.

## CLASS STRUCTURE FOR 2015-16

<b>Classes: Foundation Stage and KS1</b>		
<b>Class</b>	<b>Year</b>	<b>Staff</b>
<b><u>Gruffalo:</u></b>	FS	Mrs Amy Vickerman <u>Supported by</u> Mrs Vicki Winfield, Mrs Faye Norton and Miss Annie Sansome
<b><u>Elmer</u></b>	FS/1	Mrs Hannah Desjardin <u>Supported by</u> Mrs Tracey Flude-Hackett
<b><u>Class Barnardo</u></b>	Yr 1/2	Mrs Helen Arnold <u>Supported by:</u> Mrs Alison Waistell
<b><u>Class Dahl</u></b>	Yr 2	Miss Kaila Handley <u>Supported by</u> Mrs Janice Adams
	Yrs 1&2	Support Miss Becky Puglia

<b>Classes: KS2</b>		
<b>Class</b>	<b>Year</b>	<b>Staff</b>
<b><u>Simmonds</u></b>	Yr 3/4	Mr Drew Simpson Supported by Mrs Pinky Chana and Mrs Emma Roberts Mrs Morris covers Mr Simpson's Deputy Head Teacher day on Wednesdays
<b><u>Hockney</u></b>	Yr 3/4	Mrs Helen Gamble/Mrs Beverly Morris (Job share) <u>Supported by</u> Mrs Jo Tansey & Mr Luke Astle
<b><u>Mandela</u></b>	Yr 4/5	Mrs Alison Fraser <u>Supported by</u> Mrs Louise Cooper
<b><u>Lineker</u></b>	Yr 5	Miss Kerrie White <u>Supported by</u> Miss Eleanor Martin.  Trainee Teacher: Miss Martina McCloughlin
<b><u>Darwin Base</u></b> Nurture Unit	Yr2-5	<u>Managed and Supported by</u> Mrs Julia Moore & Mr Luke Astle
<b>Well-being and Nurture Support Staff</b>		
<b>Family Link Workers:</b>	Mrs Lynne Bradshaw, Mrs Julia Moore	
<b>Learning Mentors:</b>	Mrs Julia Moore and Mr Luke Astle	
<b>Counsellor</b>	Miss Michelle Seabrooke	

<b>Sports and Activities</b>	
Mrs Faye Norton: Dance & Gymnastics Instructor and Sports Leader Sports Coach: Mr Kaman Smith (Apprentice)	