



Whole School Curriculum Map
IPC Units with specific National Curriculum content focus:

2015-16 to 2016-17 (2 Year Rolling Programme)
Subject: HISTORY

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit name	<i>'I'm Alive'</i>	<i>'Let's celebrate'</i>	<i>'What's it made of?' (& Time travellers)</i>	<i>'Earth- our home'</i>	<i>'Green Fingers'</i>	<i>'From A to B,</i>
Year 1 & 2 National Curriculum Content	<ul style="list-style-type: none"> • Significant people from the past/ changes in living memory : In our own families • Celebrating past events beyond living memory – Great Fire of London 	<ul style="list-style-type: none"> • Celebrating past events and changes in living memory (family occasions) and beyond living memory – Bonfire Night, Remembrance day) Significant People: Guy Fawkes 	(Lancaster Bomber 70 th anniversary event) <ul style="list-style-type: none"> • Historical event in own locality • Changes in living memory: Our school 			<ul style="list-style-type: none"> • Events beyond living memory that have national significance Moon Landings • Lives of significant individuals: Christopher Columbus and Neil Armstrong
Unit name	<i>'Footprints from the Past'</i>	<i>'Active Planet'</i>	<i>'Material World'</i>	<i>Scavengers and Settlers'/ The Great, the Bold and the Brave' (Romans)</i>	<i>'Saving the World'</i>	
Year 3 & 4 National Curriculum Content	<ul style="list-style-type: none"> • Awareness of historical investigation and use of timelines 	<ul style="list-style-type: none"> • Awareness of the historical event of Pompeii 	<ul style="list-style-type: none"> • Brief overview: • Local Study of an aspect of history or a site dating from the period beyond 1066 that is significant in the locality Site of the Lancaster Bomber crash on our school grounds end of WWII changes, and historical investigation from sources. <i>(use 'Time Detectives M2)</i> 	<ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age (Scavengers and settlers) • The Roman Empire and its impact on Britain (The Great, the bold and the brave – Romans) (Focus on British history aspects to build on previous knowledge) 		
Unit name	<i>'Being Human'/ 'The Great, the Bold and the Brave'</i>	<i>'Bronze to Bio-plastic'</i>	<i>'Fascinating Forces'</i>	<i>'Space Explorers'</i>	<i>'Extreme Survivors'</i>	
Year 5 & 6 National Curriculum Content	Britain's settlement by Anglo-Saxons The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. (Not Romans or Greeks)		<ul style="list-style-type: none"> • Local Study of an aspect of history or a site dating from the period beyond 1066 that is significant in the locality Site of the Lancaster Bomber crash on our school grounds end of WWII changes, and historical investigation from sources. <i>(use 'Time Detectives M2)</i> 	<ul style="list-style-type: none"> • A study of an aspect of theme in British History that extends pupils' chronological knowledge beyond 1066 Monarch/leaders <i>(Use 'They made a difference' M2)</i> 		



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Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit name	<i>'Super humans'</i>	<i>'People of the Past'</i>	<i>'All Dressed Up'</i>	<i>'Live and let live'</i>	<i>'Flowers and insects'</i>	
Year 1 & 2 National Curric Content	<ul style="list-style-type: none"> • Significant people from the past: (See People of the Past Unit) Florence Nightingale & Mary Seacole (Black History month Oct) • Edward Jenner (medicine/vaccinations) 	<ul style="list-style-type: none"> • Significant people from the past : Elizabeth 1 Compare and contrast Gutenberg & Alexander Graham Bell Lowry and Picasso (art link) Mozart (music link) Also: Mandela Queen Victoria 	Comparing then and now Events in living memory Historical events in own locality (Lancs Bomber) Framework knitters (visit Museum) (link to manufacturing clothes)	Significant people: Artist: Beatrix Potter	Significant People: Charles Darwin Artist Van Gogh	
Unit name	<i>'How Humans Work'</i>	<i>'Chocolate'</i>	<i>'Living Together'</i>	<i>'Turn it Up!'</i>	<i>'Time and Place, Earth and Space'</i>	
Year 3 & 4 National Curric Content		<ul style="list-style-type: none"> • Non European Study providing contrast with British society (in depth study) The Mayans <i>(Use History AD 900 M3)</i> 	Acknowledgement of Lancaster Bomber anniversary (Local History)		The achievements of the earliest civilizations: Focus: Ancient Egypt (Link: worshipping Sun God Ra) <i>(Use 'History: Temples, Tombs and Treasure ' M2)</i>	
Unit name	<i>'Existing, Endangered, Extinct'</i>	<i>'Out of Africa'</i>	<i>'Fairground'</i>		<i>'The Great ,the Bold and the Brave'- (Greeks)</i>	
Year 5 & 6 National Curric Content		<ul style="list-style-type: none"> • The achievements of the earliest civilizations: An over view of where and when the first civilizations appeared 	Acknowledgement of Lancaster Bomber anniversary (local History)		<ul style="list-style-type: none"> • Ancient Greece a study of Greek life and achievements and their influence on the western world. 	