



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Planned events in whole school calendar. This supports direct teaching of Social, moral, Spiritual and cultural (SMSC) understanding and particularly context for teaching of British Values.		House Captain and School Council Elections Dahl day 13/9 European Day of languages 25/9 Macmillan coffee morning end Sept Black History month Oct (Y5) ROAST DINNER RESTAURANT for OAPs HARVEST SUPPER	Bonfire 5/11 Diwali 11/11 Remembrance 11/11 Children in Need 14/11 (bake sale) Anti-Bullying wk 16-20/11 St Andrew 30/1 CHRISTMAS FARMERS' MARKET Christmas Prod S/Y1/Y2	World religion day 17/1 Lancaster Bomber 4/2 Chinese New Year 8/2 Safer Internet day 9/2 GRANDPARENTS' GARDENING EVENT	Fairtrade fortnight 22/2 – 4/3 St David 1/3 World Book day 3/3 Author in St Patrick 17/3 Sport Relief 18/3 Dance /Arts Festival EASTER SERVICE Y3/4	Guru Nanak's Birthday 15/4 St George 21/4 QE2 90 th B'day 23/4 (street party) Headteacher elections Christian Aid week 15-21/5 FARM VISITS	Artist in STEM day Eid 6 th July Summer Production (Y5) (No Leavers 2016) COMMUNITY PICNIC
CofE events		Harvest 16/10	Christmas Celebrations		Easter Celebrations	Pentecost	
Coll Worship focus		Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
PSHE	IPC Goal	Cooperation	Morality & respect	Resilience & Adaptability	Morality	Communication	Respect
	SEAL	New Beginnings	Getting On & Falling out	Going for Goals	Good to be me	Relationships	Changes
	Direct PSHE	Phys health & well being Intro then maintain Y1 Fire Service	Staying safe – Intro then maintain. Anti-bullying focus	E Safety (although is on going)	Y2 Police Service	Money management: Intro then maintain	Road Safety
ENGLISH (LITERACY)		3A – Poems about senses 5A – Fairy stories 1A – Labels, lists and signs	1A - Songs and repeating poems 3A – Stories with repeating patterns	4A – Humorous Poems 6A – Fantasy Stories 4A – Information texts	2A - Poetry Rhyme and Pattern 1A – Stories with a familiar setting 3A – Instructions	5A - Poems about nature 2A – Stories with a repeating pattern 6A – Information Texts	6A – Traditional Poems 4A – Traditional Tales 5A – Letters
MATHS <i>(weeks are a guide)</i>		Number Sense (3wk) Additive reasoning (3wk) Geometric Reasoning (2wk)	Number Sense (2wk) Additive reasoning (2wk) Number Sense (3wk)	Multiplicative reasoning (3wk) Number Sense (3wk)	Additive reasoning (2wk) Geometric Reasoning (3wk)	Number Sense (3wk) Additive reasoning (3wk)	Multiplicative reasoning (3wk) Geometric Reasoning (2wk)
RE		<i>What do I know about signs and symbols? Who celebrates what and why?</i>		<i>Visiting a place of worship - Church</i>		<i>The Beginning of the world</i>	
IPC TOPIC		'I'm Alive'	'Let's celebrate'	'What's it made of?' (& Time travellers)	'Earth- our home'	'Green Fingers'	'From A to B'
SCIENCE		Animals inc humans <ul style="list-style-type: none">Identify, name and compare living thingsCompare structureIdentify and name parts of human bodySeasonal change		Everyday materials <ul style="list-style-type: none">Distinguish between object and materialIdentify & name materialsPropertiesCompare & group Seasonal change	Living things & their habitats <ul style="list-style-type: none">Dead & aliveHabitats	Plants: <ul style="list-style-type: none">Identify and name plants and treesStructure of plants Seasonal change	
HISTORY		<ul style="list-style-type: none">Significant people from the past/ changes in living memory : In our own familiesCelebrating past events beyond living memory – Great Fire of London	<ul style="list-style-type: none">Celebrating past events and changes in living memory (family occasions) and beyond living memory – Bonfire Night, Remembrance	<ul style="list-style-type: none">(Lancaster Bomber 70th anniversary event)Historical event in own localityChanges in living memory:Our school	<ul style="list-style-type: none">		<ul style="list-style-type: none">Events beyond living memory that have national significanceMoon LandingsLives of significant individuals:Christopher Columbus



	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> day) • Significant People: Guy Fawkes • 				<ul style="list-style-type: none"> and Neil Armstrong • • •
GEOGRAPHY	<ul style="list-style-type: none"> • Locational Knowledge • identifying features of the UK • Vocabulary • Skills: Map/Atlases Globes • Local Observations 			<ul style="list-style-type: none"> • Locational Knowledge • identifying oceans and continents • Place Knowledge • Contrast UK area to non-European country • Vocabulary • Skills Using aerial photography and local observations 	<ul style="list-style-type: none"> • Place Knowledge • Human and Physical geography • Weather patterns Vocabulary • Skills Using aerial photography and observations of local geography • 	<ul style="list-style-type: none"> • Locational Knowledge identifying oceans and continents • Human and Physical geography • Vocabulary • Skills Maps & Using aerial photography and observations of local geography
COMPUTING	<p>Algorithms Predict, estimate and create a set of instructions to control a floor robot to move between two or more fixed points involving distance and turn.</p>	<p>Hardware & Processing Recreate sounds of a fireworks display and record the sounds on an EasiSpeak or Sound button on Fronter.</p>	<p>Data & Data Representation Use a graphing package and a simple database to collect, organise and classify data, asking and answering questions.</p>	<p>Information Technology Make an electronic class book about e.g different toys.</p>	<p>Programming & Development Beebot or Daisy the Dinosaur App Create a sequence of instructions to meet one of the challenges. Debug (alter) until correct.</p>	<p>Communication & Networks FauxPaw video from iKeepSafe.org CEOP Thinkuknow resources, based on Hector's World www.thinkuknow.co.uk/5_7/ (lessons 1 – 5) School email system or Fronter SMART Rule – Only send and read MESSAGES with people you know. SMART Rule- Keep passwords and other personal information SAFE</p>
<p>Please note that E-safety is continuously taught throughout the year but Communication and Networks units provide particularly strong links to this. Safer Internet Day in February is also identified by the school to raise e-safety issues. Hardware and Processing and Communication and Networks skills will also overlap all ICT and Computing units.</p>						
ART & DESIGN	<p>The curriculum for these subjects is cyclical and repeats skills and application throughout the year. This can be found at https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239018/PRIMARY_national_curriculum. information given below shows the key learning focus for these areas and the links between them and the IPC topic.</p>					
DESIGN TECHNOLOGY (inc Food Tech) & MUSIC	<p>Still Life: Guiseppe Arcimboldo Planning and preparing a Healthy meal Harvest Supper</p>	<p>Handel: Firework Music Diwali art & music Cooking for farmers' market Composing and performing music for Christmas</p>	<p>Comparing Music of 1940's to modern day Observation drawing of artefacts</p>	<p>Environmental art: Andy Goldsworthy Designing & making a nesting box for bees Cooking for parents presentations for IPC Unit</p>	<p>Designing & making a Watering Device Tschaikovsky 'Sleeping Beauty' Planting and growing vegetables</p>	<p>Moving vehicles (junk models with axel) Cooking for QE 2 Birthday Street party/Family Picnic Planting and growing vegetables</p>