



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Planned events in whole school calendar. This supports direct teaching of Social, moral, Spiritual and cultural (SMSC) understanding and particularly context for teaching of British Values.		House Captain and School Council Elections Dahl day 13/9 European Day of languages 25/9 Macmillan coffee morning end Sept Black History month Oct (Y5) ROAST DINNER RESTAURANT for OAPs HARVEST SUPPER	Bonfire 5/11 Diwali 11/11 Remembrance 11/11 Children in Need 14/11 (bake sale) Anti-Bullying wk 16-20/11 St Andrew 30/1 CHRISTMAS FARMERS' MARKET Christmas Prod S/Y1/Y2	World religion day 17/1 Lancaster Bomber 4/2 Chinese New Year 8/2 Safer Internet day 9/2 GRANDPARENTS' GARDENING EVENT	Fairtrade fortnight 22/2 – 4/3 St David 1/3 World Book day 3/3 Author in St Patrick 17/3 Sport Relief 18/3 Dance /Arts Festival EASTER SERVICE Y3/4	Guru Nanak's Birthday 15/4 St George 21/4 QE2 90 th B'day 23/4 (street party) Headteacher elections Christian Aid week 15-21/5 FARM VISITS	Artist in STEM day Eid 6 th July Summer Production (Y5) (No Leavers 2016) COMMUNITY PICNIC
CofE events		Harvest 16/10	Christmas Celebrations		Easter Celebrations	Pentecost	
Coll Worship focus		Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
PSHE	IPC Goal	Cooperation	Morality & respect	Resilience & Adaptability	Morality	Communication	Respect
	SEAL	New Beginnings	Getting On & Falling out	Going for Goals	Good to be me	Relationships	Changes
	Direct PSHE	First Aid and Ambulance Service	Mental Health & Wellbeing : Introduce then maintain Anti-bullying focus	E Safety (although is on going) Substance Abuse (then maintain)		Sex & relationships	First Aid and Ambulance Service
ENGLISH (LITERACY)		5A – Traditional Poems 3A – Myths and Legends 3A - Recounts	2A – Creating an image - poetry 4A – Stories from imaginary worlds 2A – Information Texts	1A – Stories by the same author 4A – Non chronological Reports	2A – Stories from other cultures 1A – Instruction and explanation texts	2A – Humorous Poems 6A – Non – Chronological Reports 5A – Adventure Stories	4A – Poetic style 5A – Persuasive writing 6A – Plays and Dialogues
MATHS <i>(weeks are a guide)</i>		Number Sense (3wk) Additive reasoning (3wk)	Multiplicative reasoning (3wk) Geometric Reasoning (2wk) Number Sense (2wk)	Additive reasoning (3wk) Number Sense (3wk)	Multiplicative reasoning (3wk) Geometric Reasoning (2wk)	Number Sense (2wk) Additive reasoning (3wk) Number Sense (2wk)	Multiplicative reasoning (3wk) Geometric Reasoning (2wk)
RE		<i>How did the world come into being and why should we care what happens to it now?</i>		<i>What are the deeper meanings of our celebrations?</i>		<i>Creation and Green Issues</i>	
IPC TOPIC		'Footprints from the Past'	'Active Planet'	'Material World'	'Saving the World'	'Footprints from the Past'	'Active Planet'
SCIENCE		Y4 Living thing and Habitats (intro) Y3 Rocks: • Compare, group & classify rocks • Formation of fossils • Soils are rocks and organic matter Significant Scientist:	Y4 States of Matter • Compare and group solids/liquids/gases • Observe materials change state... • Evaporation and condensation in the water cycle Significant Scientist:	Y3 Forces and Magnets • Movement on differing surfaces • Notices forces between 2 surfaces v magnetism working at a distance • Magnetism repel/attract • Classify magnetic /non magnetic materials • Magnetic poles	Y4 States of Matter: (revisit) Yr 4 Electricity: • Identify common • Complete series circuit • Use a switch, • Identify conductors & insulators, recognise metal as a	Y3 Plants: • Parts& functions of a plant. • Requirements for life • Transportation of water in a plant • Roles of flowers in plant life cycle Y4 Living thing and Habitats:	Y4 Living thing and Habitats (intro) Y3 Rocks: • Compare, group & classify rocks • Formation of fossils • Soils are rocks and organic matter Significant Scientist:



				<p>conductor.</p> <ul style="list-style-type: none"> • Significant Scientist: 	<ul style="list-style-type: none"> • Recognise living thing can be classified • Use classification keys • Environmental change a danger to living things • Significant Scientist: 	
HISTORY	<ul style="list-style-type: none"> • Awareness of historical investigation and use of timelines 	<ul style="list-style-type: none"> • <i>Awareness of the historical event of Pompeii</i> 	<ul style="list-style-type: none"> • Brief overview : • Local Study of an aspect of history or a site dating from the period beyond 1066 that is significant in the locality Site of the Lancaster Bomber crash on our school grounds end of WWII changes, and historical investigation from sources. (<i>use 'Time Detectives M2</i>) 	<ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age (Scavengers and settlers) • The Roman Empire and its impact on Britain (The Great, the bold and the brave – Romans) (Focus on British history aspects to build on previous knowledge) 		<ul style="list-style-type: none"> • Awareness of historical investigation and use of timelines
GEOGRAPHY	<ul style="list-style-type: none"> • Locational Knowledge locate world's countries • Physical & Human • Skills: Map/Atlases Globes 	<p>Continued....</p> <ul style="list-style-type: none"> • Locational Knowledge locate world's countries • Physical & Human Volcanoes & Earth quakes, Water Cycle • Skills: Map/Atlases Globes 		<ul style="list-style-type: none"> • Locational Knowledge • identifying features of the UK • Vocabulary • Skills: Using maps 	<ul style="list-style-type: none"> • Locational Knowledge (revisit countries) Global features (north/south hemisphere etc) • Place Knowledge S. American Rainforest (Comparative study) • Human and Physical geography Phys: climate zones and biomes Human: settlement/land use, trade links, resources etc • Skills: Map/Atlases Globes 	<ul style="list-style-type: none"> • Locational Knowledge locate world's countries • Physical & Human • Skills: Map/Atlases Globes



Whole Curriculum Map KS1: Year 3 and Year 4 (Year A 2015-2016)

2015-16 to 2016-17 (2 Year Rolling Programme)

<p>COMPUTING</p>	<p>Algorithms Create an animation with changing slides and a sprite that moves. Use speech bubbles to add information</p> <p>Scratch activity cards and tutorials at http://scratch.mit.edu/help/</p>	<p>Information Technology Combine text, graphics and possibly other features to create both printed documents and multimedia presentations e.g. make a poster for a poem with text, images, relevant colours etc.</p>	<p>Data & Data Representation Research information and enter data into a database. Use it to ask and answer straightforward questions and produce bar charts.</p>	<p>Programming & Development Instruct turtle to create pictures using simple shapes Use 2Go or online turtle program such as http://www.mathplayground.com/mathprogramming.html</p>	<p>Communication & Networks Share work and work collaboratively through a shared online space ESAFETY</p>	<p>Hardware & Processing Take a picture through the class windows and edit pictures to show changes. Keep photos as separate pictures and the play together using Photostory or Windows Movie Maker. -More able could add music and voice over to explain the changes</p>
<p>Please note that E-safety is continuously taught throughout the year but Communication and Networks units provide particularly strong links to this. Safer Internet Day in February is also identified by the school to raise e-safety issues. Hardware and Processing and Communication and Networks skills will also overlap all ICT and Computing units.</p>						
<p>ART & DESIGN</p> <p>DESIGN</p> <p>TECHNOLOGY (inc Food Tech)</p> <p>& MUSIC</p>	<p>The curriculum for these subjects is cyclical and repeats skills and application throughout the year. This can be found at https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/239018/PRIMARY_national_curriculum. information given below shows the key learning focus for these areas and the links between them and the IPC topic.</p>					
<p>Representing Dinosaurs: Michael Skrepnick John Williams Jurassic Park Planning and preparing a Healthy meal Harvest Supper</p>	<p>Artist: Hokusai Mount Fuji) Cooking for farmers' market Composing music inspired by Volcanoes</p>	<p>How is peace represented in art? Cooking for parents presentations for IPC Unit/Lancs Bomber memorial Composing and performing music for Easter</p>	<p>Rousseau Tiger in Jungle paintings South American Music: Pan Pipes Cooking for QE 2 Birthday Street party/Family Picnic Planting and growing vegetables</p>	<p>Representing Dinosaurs: Michael Skrepnick John Williams Jurassic Park Planning and preparing a Healthy meal Harvest Supper</p>	<p>Artist: Hokusai Mount Fuji) Cooking for farmers' market Composing music inspired by Volcanoes</p>	

Class taught Instruments In Year 3 pupils learn Ukele, Year 4 Pupils will begin Djembe drumming which carries onto year 5.